IDCDIVE

EFRI

EFRI TEACHING PRESENTATION

INTRODUCTION

- **Topic / Skill name**

- **Objective – State exactly the 'Performance Requirement'**

- **Value – Can use the 'Value' or make up your own**

- **Organisation – Tell them how you are going to run the lesson**

- **Conduct – Ask participants to turn to page --- in their manuals**

BODY

- **Show video section – skill practice section for taught skill**

- **Explain points to help the participants perform skill correctly – 'Key Points and Critical Steps'**

- **Explain & Demonstrate how the skill is done – 'How It's Done'**

- **Scenario Practise – get participants to practise skill / help them fix their own problems.**

- **Debrief - give positive reinforcement / limit negative feedback (adequate help provided is better than perfect care withheld)**

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SUMMARY

- **Positive reinforcement / limit negative feedback (adequate help provided is better than perfect care withheld) Positive Reinforcement – tell them a specific part of the skill they all did well**

- **Briefly remind them**

  - **What they've learnt – paraphrase / state 'Performance Requirement'**

  - **Why – Give the 'Value' again**

  - **How & When – how this skill fits in to an Emergency / Cycle of Care**

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